

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

## American Revolution Living Timeline Project

The timeline for this project runs from roughly 1770-1783 – covering dates leading up to the American Revolution and ending with the end of the Revolutionary War and Great Britain's acknowledgement of America's independence. Everyone will be contributing to the timeline individually meaning that there will be one event covered by each person in the class.

Half of you will be assigned a world event happening during the same time period and the other half will be assigned events happening strictly in America. The assignment for who gets what type of event is random.

I have provided a list of POSSIBLE events to choose from in either category, though if you find something in your research that you would rather include, tell me about it and if I approve, you may research that instead. I would like the timeline to have a range of events so the information can be spread out.

### **Once you have chosen an event you will be responsible for 6 things:**

- 1) You must gather research about your events and write a synopsis about it. EVERYONE must go BEYOND the confines of his/her textbook.**
- 2) You must write (in complete sentences) 7-10 bullet points that give a synopsis (summary) of your event.**
- 3) You must provide (in complete sentences) 3-5 bullet points that explain WHY this event is significant.**
- 4) You will then make your event come to life by decorating a shirt that you will wear – in essence you will become your event. I already have permission to allow you to be out of dress code for your shirt for the day we will be presenting the events and putting the timeline together. See back of this sheet to see an example of how this will be put together.**
- 5) You must also provide a bibliography citing ALL sources (including your textbook) that were used.**
- 6) Short oral explanation to the class explaining your event.**

The purpose of this project is not only to understand the events that took place during the Revolutionary War, but also events that were happening around the world at the same time. This can give us a more detailed picture of America's new place in the world during and after the war.

### **Due Dates:**

- 1) Choice of event: End of class TODAY**
- 2) Notes for Synopsis of Event and Significance of Event sheet DUE Tuesday, November 28th.**
- 3) Check in with me Tuesday, December 12th to tell me your plan and your progress.**
- 4) FINAL T-SHIRT DUE Tuesday, December 19th (works cited is also due)**